

NAME OF THE COURSE		Human Anatomy						
Code	PMB018	Year of study			1.			
Course teacher	Prof. Ivana Bočina, PhD	Credits (ECTS)			3,0			
Associate teachers		Type of instruction (number of hours)			L	S	E	F
		30						
Status of the course	Mandatory	Percentage of application of e-learning			10%			
COURSE DESCRIPTION								
Course objectives	Students acquire basic anatomical principles important for understanding the structure and function of the human body, as well as knowledge of anatomy, accommodation and mutual respect of organs and systems that make up the human body.							
Course enrolment requirements and entry competences required for the course	No requirements needed.							
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>Student will be able to:</p> <ol style="list-style-type: none"> 1. Adopt the basic anatomical concepts and principles 2. Describe the anatomical structure of human body parts and their location 3. Understand connection between anatomical structure and function of organs and organ systems 4. Understand interrelationship of organs and organ systems 							
Course content broken down in detail by weekly class schedule (syllabus)	<p>Lectures:</p> <p>Week 1: Introduction to the anatomy of human beings. The basic principles of the anatomy. Anatomical terminology. (2 hours)</p> <p>Week 2: Osteologia. The bones of the head. (2 hours)</p> <p>Week 3: Osteologia. The skeleton of trunk, upper and lower extremities. (2 hours)</p> <p>Week 4: Syndesmologia. Joints and the morphology of the joints. (2 hours)</p> <p>Week 5: Myologia. The muscles of the head and trunk. (2 hours)</p> <p>Week 6: Myologia. The muscles of the upper and lower limbs. (2 hours)</p> <p>Week 7: The digestive system I (2 hours)</p> <p>Week 8: Digestive System II (2 hours)</p> <p>Week 9: The respiratory system (2 hours)</p> <p>Week 10: Urinary System (2 hours)</p> <p>Week 11: Reproductive System (2 hours)</p> <p>Week 12: The circulatory system. The immune system. (2 hours)</p> <p>Week 13: The central nervous system (2 hours)</p> <p>Week 14: Peripheral nervous system. Sensory organs (2 hours)</p> <p>Week 15: The endocrine system (2 hours)</p>							
Format of instruction	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work			<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)				
Student responsibilities	Attending lectures.							
Screening student work (<i>name the</i>	Class attendance	1	Research		Practical training			

<i>proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)</i>	Experimental work		Report		(Other)	
	Essay		Seminar essay		(Other)	
	Tests		Oral exam		(Other)	
	Written exam	2	Project		(Other)	
Grading and evaluating student work in class and at the final exam	The exam consists of a written or oral and practical part. The subject matter is divided into two units which could be passed through partial written exams or by accessing a written exam at the end of the semester. The grading system is based on percentage. The lowest passing grade is 60%.					
Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media	
	2. 1. Keros,P; Pećina, M; Ivancić-Košuta, M: Temelji anatomije čovjeka, Naprijed, Zagreb 1999. 2. Sobotta, Pultz, R. R. Pabst, 2000. Anatomski atlas. Naklada Slap. Jastrebarsko.			5		
Optional literature (at the time of submission of study programme proposal)	1. Bajek, S; Bobinac, D; Jerković, R; Malnar, D; Marić, I (2007) Sustavna anatomija čovjeka. Sveučilište u Rijeci, Rijeka 2.Told/Hochstetter, J. Krmpotić-Nemanić, 1980. Anatomski atlas. Medicinska naklada,					
Quality assurance methods that ensure the acquisition of exit competences	Active participation in lectures, evaluation of courses and teacher, consultation.					
Other (as the proposer wishes to add)						