NAME OF THE COURSE BI			3iological oceanography									
Code	PMB513			Year of st	Year of study 2.							
Course teacher				Credits (E	ECTS)	4						
Associate teachers	Antonela Paladin, PhD Assistant Professor			Type of ir (number	Type of instruction (number of hours)		S 15	E	F			
Status of the course	mandat	tory		Percenta applicatio	Percentage of 10% application of e-learning							
	-		COUR	SE DESCRI	PTION	-						
Course objectives	The aim of the course is to introduce students to the biology of marine organisms and their role in the ecosystem. Introduce them to the origins of life in the seas, with an emphasis on importance of individual groups in marine planktonic and benthic communities ecosystems, adaptations of organisms to different habitats and human impact.											
Course enrolment requirements and entry competences required for the course	None											
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	 After the course the student will be able to: Define and describe the basic concepts of marine biology and oceanography. Analyze and understand biotic ocean systems and the organisms that inhabit them. Analyze the ways in which organisms inhabit ocean ecosystems. Connect the adaptations of organisms and their habitats. Understand marine biogeochemical cycles. Analyze the oceanography and biology of the Adriatic and Mediterranean Seas. 											
Course content broken down in detail by weekly class schedule (syllabus)	 Introduction to oceanography and marine biology. Sea bed. Chemical and physical aspects of sea water and world oceans. Oceanic environments considering topography. Zoning of oceanic environments considering bathymetry. Wildlife in the sea and settlement zones. The role of marine organisms in biogeochemical processes. Ecological regulators of distribution of marine organisms in the sea. Structure and role of marine ecosystems. Estuaries and sea spray area, coral reefs. Copen Sea Organisms. Life in the depths of the sea. Hazards to ocean ecosystems. 											
Format of instruction	 ☑ lectu ☑ sem □ exer □ on li □ parti □ field 	inars an cises ne in en al e-lear work	d worksho tirety ming	ops	 independen multimedia laboratory work with m (othe 	entor r)						
Student												
responsibilities	Class											
Screening student	Class	ince	1	Research		Practical	l training					
proportion of ECTS credits for each activity so that the total number of	Experin	nental		Report		(Other)						
	Essay			Seminar essay	1	(Other)						

ECTS credits is equal to the ECTS value of the course)	Tests		Oral exam	1	(Other)							
	Written exam	1	Project		(Other)							
Grading and evaluating student work in class and at the final exam	The written part of the seminar paper is evaluated (topic processing and paper structure; graphic and other attachments; literature), presentation of seminar paper and written and oral exam.											
Required literature (available in the library and via other media)		٦	Number of copies in the library	Ava ot	ailability via her media							
	Miller, C. B., 20 Blackwell, Oxfo	04. Biolog ord	2									
	Castro, P., Hub McGraw-Hill, N	er, M. E., ew York.	2									
	Karleskint, G., Introduction to I brooks/Cole	Turner, R. Marine Bi	1									
Optional literature (at the time of submission of study programme proposal)	Peres, J. M., Gamulin-Brida, H. 1973. Biološka oceanografija. Školska knjiga, Zagreb. Viličić, D. 2002. Fitoplankton Jadranskog mora. Školska knjiga Zagreb. Viličić, D. 2003. Fitoplankton u ekološkom sustavu mora. Školska knjiga Zagreb.											
Quality assurance methods that ensure the acquisition of exit competences												
Other (as the proposer wishes to add)												