

NAME OF THE COURSE		Professional practice					
Code	PMBC01	Year of study	3.				
Course teacher	Mentors appointed by the Vice Dean for the teaching of the faculty	Credits (ECTS)	5				
Associate teachers		Type of instruction (number of hours)	L	S	E	F	
							176
Status of the course	elective	Percentage of application of e-learning	10				
COURSE DESCRIPTION							
Course objectives	Preparation of students for the job market. Alignment of students' development with the needs of the market. Improving the ability to apply the acquired knowledge in solving concrete tasks. Development of independence and creative search for the solution of the set tasks.						
Course enrolment requirements and entry competences required for the course	According to Article 4, paragraph 6 of the Regulation on Professional Practice at the University of Split, if the number of available places for professional practice agreed by the faculty with the admission organizations, i.e. teaching bases, is less than the number of interested students, the selection procedure is established by Article 5. Regulations.						
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	The student will be able to: 1. apply his/her knowledge in solving the problem 2. estimate the resources required to solve the problem 3. estimate the approximate time required to complete the problem 4. cooperate with the staff of the host organization.						
Course content broken down in detail by weekly class schedule (syllabus)	Professional practice in biology or chemistry will be carried out in the host organization or teaching base for a period of 22 working days with 8 hours per day, according to the schedule agreed with the mentor of the host organization. It must begin no earlier than February 1 and end no later than the end of the academic year. It is planned to familiarize the student with the activities of the host organization as well as with the market situation on which the organization operates. The choice of the task or several tasks, as well as the detailed plan of the student's activity will be determined in cooperation with the mentor of the host organization.						
Format of instruction	<input type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work			<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> work with mentor <input type="checkbox"/> (other)			
Student responsibilities	Completion of the professional practice according to the schedule established with the mentor at the host institution. Prepare a report on the practice completed and defend it before a faculty-appointed mentor.						
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance		Research		Practical training	5	
	Experimental work		Report		(Other)		
	Essay		Seminar essay		(Other)		
	Tests		Oral exam		(Other)		
	Written exam		Project		(Other)		

<p>Grading and evaluating student work in class and at the final exam</p>	<p>The mentor of the host organization evaluates the student with a meaningful grade:</p> <ul style="list-style-type: none"> - The student has successfully completed the professional practice. - The student did not successfully complete the practice. <p>The latter descriptive evaluation will be explained in more detail in writing.</p> <p>When the professional practice is evaluated by the mentor of the host organization, the faculty-appointed mentor evaluates the report of the completed professional practice, discusses the work assignments with the student, and assigns the student one of the following two descriptive grades:</p> <ul style="list-style-type: none"> - The student has successfully completed and defended the Professional Practice Report. - The student did not successfully prepare and defend the Professional Practice Report. <p>The grade "The student did not successfully prepare and defend the Professional Practice Report" will be justified in writing. In the case of a positive evaluation by both mentors, a grade of "Pass" will be recorded. In case of a negative evaluation of the professional practice, the student has no right to re-apply for professional practice in the next academic year.</p>		
<p>Required literature (available in the library and via other media)</p>	<p style="text-align: center;">Title</p>	<p style="text-align: center;">Number of copies in the library</p>	<p style="text-align: center;">Availability via other media</p>
<p>Optional literature (at the time of submission of study programme proposal)</p>			
<p>Quality assurance methods that ensure the acquisition of exit competences</p>	<p>At the end of the practice, students complete a questionnaire on satisfaction with the professional practice, which is required by the Regulation on Professional Practice at the University of Split. The questionnaire contains three statements about whether the student believes that he/she has improved his/her practical skills by performing the practice and whether the tasks were of reasonable difficulty and sufficiently explained. The student rates his/her agreement with the above statements on a 5-point Likert scale. In addition, the student may make comments and suggestions for improving professional practice.</p>		
<p>Other (as the proposer wishes to add)</p>			