

NAME OF THE COURSE		Undergraduate Thesis				
Code	PMBC20	Year of study	3			
Course teacher	Teacher of Department of Biology or Department of Chemistry	Credits (ECTS)	2			
Associate teachers		Type of instruction (number of hours)	L	S	E	F
				15		
Status of the course	Mandatory	Percentage of application of e-learning				
COURSE DESCRIPTION						
Course objectives	The aim of the course is to apply the acquired knowledge and competences acquired during the study trough independent work.					
Course enrolment requirements and entry competences required for the course	None					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Students will be able to: <ol style="list-style-type: none"> <li>1. Define the problem according to the rules of the profession.</li> <li>2. Apply the acquired knowledge and competences acquired during the study.</li> <li>3. Apply the acquired knowledge and specific competences of the subject.</li> <li>4. Apply methodology of writing professional work.</li> <li>5. Make a presentation of the results of the work using multimedia tools.</li> <li>6. Use presentation skills in displaying work outcomes.</li> </ol>					
Course content broken down in detail by weekly class schedule (syllabus)						
Format of instruction	<input type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work		x independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory x work with mentor <input type="checkbox"/> (other)			
Student responsibilities	Prepare undergraduate thesis and present the thesis in front of the committee.					
Screening student work ( <i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i> )	Class attendance		Research		Practical training	
	Experimental work		Report		Preparing Undergraduate Thesis	1,5
	Essay		Seminar essay		Presentation of Undergraduate Thesis	0,5
	Tests		Oral exam			
	Written exam		Project			
Grading and evaluating student	Written part – 50%					

work in class and at the final exam	Oral presentation – 50%		
Required literature (available in the library and via other media)	<b>Title</b>	<b>Number of copies in the library</b>	<b>Availability via other media</b>
	Internal instructions for writing undergraduate thesis		
Optional literature (at the time of submission of study programme proposal)	How to write a Better Thesis Autori: David Evans, Paul Gruba, Justin Zobel Izdavač: Springer Science & Business Media, 2014.		
Quality assurance methods that ensure the acquisition of exit competences	Consultation, discussion, active participation, evaluation of mentor and committee.		
Other (as the proposer wishes to add)			