NAME OF THE COU	IRSE [Diplom	a thesis							
Code	PMBC30			Year of s	Year of study 2					
Course teacher				Credits (I	ECTS)	12,0	12,0			
Associate teachers				Type of in (number	nstruction of hours)	L	S 30	E	F	
Status of the course	mandatory			Percenta application	ge of n of e-learning					
			COURS	E DESCRI	PTION					
Course objectives	By graduate thesis the student proves the professional knowledge and independence in the work.									
Course enrolment requirements and entry competences required for the course	None									
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	 Define the problem according to the rules of the profession. Design and conduct research independently. Solve the practical problem / task solely. Apply the acquired knowledge and general competence acquired during the study. Apply the acquired knowledge and specific competences of the subject. Apply the methodology of writing a professional and scientific work. Make a presentation of the results of the research carried out. Use presentation skills in the interpretation of research results. 									
Course content broken down in detail by weekly class schedule (syllabus)	Self-study and mentoring.									
Format of instruction	 lectures seminars and workshops exercises on line in entirety partial e-learning field work 				 independent assignments multimedia laboratory work with mentor (other) 					
Student responsibilities	Implementation of research (theoretical or experimental), design and defense of diploma work.									
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendanc		F	Research	8	Practica	l training			
	Experime work	ental	F	Report		-	of thesis	3		
	Essay			Seminar essay		Literatur and rese preparat	earch	1		
	Tests		C	Dral exam		((Other)			
	Written ex	xam	F	Project		((Other)			
Grading and evaluating student work in class and at the final exam	The final grade (student is not satisfied, sufficient, good, very good, excellent) is formed on the basis of achievements during the preparation of the diploma thesis, the quality of the written diploma thesis and the defense of the thesis.									

	Title	Number of copies in the library	Availability via other media
Required literature (available in the library and via other media)	Internal instructions for writing of diploma thesis How to Write a Better Thesis: David Evans, Paul Gruba, Justin Zobel, Springer Science & Business Media, 2014. Selected scientific articles, textbooks and online sources according to the topic of work.		
Optional literature (at the time of submission of study programme proposal) Quality assurance methods that ensure the	Monitoring the quality and performance of teaching ar is monitored at the level:		2 . ,
acquisition of exit competences Other (as the proposer wishes to add)	 the teacher, accepting the suggestions of the attend faculty, conducting questionnaire surveys on the quantum s		-