NAME OF THE COU	IRSE	Biotechnology												
Code	PMC206		Year of st	udy	2nd									
Course teacher	Viljemk Assista	a Bučević Popović, nt Professor	Credits (E	CTS)	2.5									
Associate teachers	Matilda Šprung, Assistant Professor		Type of instruction (number of hours)		L 30	S	E 15	F						
Status of the course	obligatory		Percentage of 10% application of e-learning											
COURSE DESCRIPTION														
Course objectives	Getting acquainted with methods and application of modern biotechnology													
Course enrolment requirements and entry competences required for the course	No requirements													
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	 After completing the course, the student will be able to: 1. Compare biotechnology processes with other production processes. 2. Discuss the main areas of application of modern biotechnology in agronomy, food and pharma industry, medicine etc. 3. Assess the importance of biotechnology products in everyday life (in food, medicine, etc.). 4. Discuss the benefits and potential risks of using biotechnology. 													
Course content broken down in detail by weekly class schedule (syllabus)	 4. Discuss the benefits and potential risks of using biotechnology. LECTURES: Definition of biotechnology. History of biotechnology. The first biotechnological products - beer, wine, bread. Genetic engineering in biotechnology. Production and purification of human proteins in heterologous systems. Biotechnological processes. Bioreactor (fermenter). Upstream and downstream processes. Enzymes as biotechnological products and their use in food, textile and other industries. Biotechnological procedures for the production of amino acids, vitamins and antibiotics. Methods for production of GM plants. GM plants available on the market (resistance to herbicides, insects or viruses). The second and third generation of GM plants. Risks associated with GM plants. Conventional medications vs. biotechnological drugs. Monoclonal antibodies - preparation and application. Gene therapy and problems associated with gene therapy. Stem cells and their use in medicine. Methods for transgenic animal production. Application of transgenic animals in biomedical research, agronomy and pharma industry. Animal cloning. Human cloning - reproductive and therapeutic. Application of biotechnology for DNA analysis in medicine and forensics. Biotechnology and bioterrorism. Ethics in biotechnology. EXERCISES: Heterologous expression of protein in E. coli. Growth media preparation, bacteria culture preparation, induction of protein extracts. Purification of protein by chromatography on an FPLC apparatus. (4 hours) Analysis of protein product by electrophoresis (SDS-PAGE). (4 hours) 													
Format of instruction	⊠ lectu □ sem ⊠ exer	ires inars and workshops cises	;	 □ independent □ multimedia □ laboratory 	assignn	nents								

	 □ on line in en □ partial e-lean □ field work 	tirety ming	nentor r)									
Student responsibilities	Attending classes, written exam for practical, oral exam											
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance	1.0	Research		Practical traini	ng						
	Experimental work	Report			(Other)							
	Essay		Seminar essay		(Other)							
	Tests		Oral exam	1.0	(Other)							
	Written exam	0.5	Project		(Other)							
Grading and evaluating student work in class and at the final exam	Written exam for practical – 20% Oral exam – 80%											
Required literature (available in the library and via other media)		٦	Number of copies in the library	Availability via other media								
	Renneberg, Bio Press, 2008.	otechnolog										
	Lectures as pd	f files		available								
Optional literature (at the time of submission of study programme proposal)	Thieman, Palladino, Introduction to Biotechnology, Pearson, 2014. Clark, Pazdernik, Biotechnology, Academic Press, 2012.											
Quality assurance methods that ensure the acquisition of exit competences	Consultations, partial examinations, student survey for subject and teacher evaluation, attendance records, quiz performance analysis, partial and final exams.											
Other (as the proposer wishes to add)												