

| NAZIV PREDMETA  |  | Game Theory Basics                             |   |   |         |   |  |  |  |  |
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| Kod   | PMIG20   | Godina studija                                 | the first and the second year of graduate study |   |         |   |  |  |  |  |
| Nositelj/i predmeta   | Damir Vukičević  | Bodovna vrijednost (ECTS)                      | 5,0   |   |         |   |  |  |  |  |
| Suradnici   |  | Način izvođenja nastave (broj sati u semestru) | P<br>30   | S | V<br>30 | T |  |  |  |  |
| Status predmeta   | Elective and compulsory course   | Postotak primjene e-učenja                     | 15  |   |         |   |  |  |  |  |
| OPIS PREDMETA   |  |  |   |   |         |   |  |  |  |  |
| Ciljevi predmeta  | Student learns the basics of game theory. He is capable to explain basic concepts of game theory, solve simpler problems in game theory and recognize real-life situations on which game theory can be applied. He can note and comprehend interplay between game theory and economics.  |  |   |   |         |   |  |  |  |  |
| Uvjeti za upis predmeta i ulazne kompetencije potrebne za predmet | Prerequisites: introductory mathematical course completed.<br>Required competencies: knowledge of elementary mathematics basic knowledge of integrals and derivatives.   |  |   |   |         |   |  |  |  |  |
| Očekivani ishodi učenja na razini predmeta (4-10 ishoda učenja)   | Student is able to:<br><ul style="list-style-type: none"> <li>- define basic notions related to dominant strategies, Nash's equilibria, evolutionary and economical models;</li> <li>- analyze different types of Nash's equilibria;</li> <li>- analyze outcomes of simpler games</li> <li>- solve simpler games;</li> <li>- compare different auction types;</li> <li>- analyze axioms of utility function and Nash axioms;</li> <li>- apply game theory on simpler economic models.</li> </ul> |  |   |   |         |   |  |  |  |  |
| Sadržaj predmeta detaljno razrađen prema satnici nastave          | dominant and dominated strategies (2)<br>pure Nash equilibrium, zero-sum games, mixed Nash equilibrium (4)<br>economical models (2)<br>evolutionary models (2)<br>exemplary games (2)<br>finite games and backward induction(2)<br>games of complete and non-complete information (2)<br>repetitive games and moral risk (2)<br>exemplary games (2)<br>auctions (2)<br>utility function (2)<br>negotiation problem (4)   |  |   |   |         |   |  |  |  |  |
| Vrste izvođenja nastave:  | Lectures and exercises.  |  |   |   |         |   |  |  |  |  |
| Obveze studenata  | Lectures attendance and passing colloquium exams   |  |   |   |         |   |  |  |  |  |
| Praćenje rada studenata (upisati u ECTS)                          | Lecture attendance: 1,5 ECTS.<br>Colloquiums: 1,5 ECTS<br>Final (written and oral) exam: 2 ECTS.   |  |   |   |         |   |  |  |  |  |

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| <i>bodovima za svaku aktivnost tako da ukupni broj ECTS bodova odgovara bodovnoj vrijednosti predmeta):</i> |  |
| Ocenjivanje i vrijednovanje rada studenata tijekom nastave i na završnom ispitu                             | Colloquiums, final (written and oral) exam   |
| Obvezna literatura (dostupna u knjižnici i putem ostalih medija)  | <p>1. Open Yale Course on Game Theory. <a href="http://oyc.yale.edu/economics/econ-159">http://oyc.yale.edu/economics/econ-159</a></p> <p>2. M. J. Osborne, A. Rubinstein: A Course in Game Theory, MIT Press, 1998</p>  |
| Dopunska literatura   | <p>1. J.H.Conway, On Numbers and Games, Academic Press, 1976</p> <p>2. E. Berlekamp, H. Conway, R.Guy, Winning ways for your mathematical plays, AK Peters Ltd, 2001 (Vol 1)</p> <p>3. E. Berlekamp, H. Conway, R.Guy, Winning ways for your mathematical plays, AK Peters Ltd, 2001 (Vol 2)</p> <p>4. E. Berlekamp, H. Conway, R.Guy, Winning ways for your mathematical plays, AK Peters Ltd, 2001 (Vol 3)</p> <p>5. E. Berlekamp, H. Conway, R.Guy, Winning ways for your mathematical plays, AK Peters Ltd, 2001 (Vol 4)</p> |
| Načini praćenja kvalitete koji osiguravaju stjecanje utvrđenih ishoda učenja                                | Statistics of exam results and student's course evaluation (survey according to rules of the University of Split).   |
| Ostalo (prema mišljenju predlagatelja)  |  |