

NAME OF THE COURSE		Deep Learning				
Code	PMII15	Year of study	GU-2			
Course teacher	doc.dr. sc. Željko Agić	Credits (ECTS)	5,0			
Associate teachers		Type of instruction (number of hours)	L	S	E	F
			30		30	
Status of the course		Percentage of application of e-learning				
COURSE DESCRIPTION						
Course objectives	Neural networks and deep learning are recently changing the landscape of machine learning, especially when considering the range of applications in which they offer state-of-the-art performance, but also with respect to their overall application potential in the industry. This course offers a practical overview of modern deep learning.					
Course enrolment requirements and entry competences required for the course						
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ul style="list-style-type: none"> - identify basic deep learning models: convolutional (CNN), recurrent (RNN, LSTM, GRU), and generative adversarial networks (GAN) - describe basic learning algorithms: backpropagation, stochastic gradient descent - explain regularization in neural networks, especially dropout - analyze and evaluate neural networks for performance - implement deep learning within a modern Python-based framework with Keras, Tensorflow, etc. - oblikovati rješenja temeljena na dubinskim neuronskim mrežama, s primjenom na obradu slike, teksta, i sličnih nestrukturiranih masivnih izvora podataka 					
Course content broken down in detail by weekly class schedule (syllabus)	<ul style="list-style-type: none"> - intro and course overview (2+2) - multilayer perceptron (MLP) and backpropagation (BP) (2+2) - regularization (2+2) - learning optimization for deep networks (2+2) - convolutional neural networks (CNN) (2+2) - recurrent neural networks (RNN) and backpropagation through time (BPTT) (2+2) - recursive neural networks (2+2) - vanishing gradients and advanced recurrent networks: long short-term memory (LSTM), gated recurrent unit (GRU) (2+2) - generative adversarial networks (GAN) (2+2) - multi-task learning (MTL) (2+2) - word embeddings (2+2) - deep learning for text, images, and other data (2+2) - limitations of deep learning and active lines of research (2+2) - exam preparation (2+2) 					
Format of instruction	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> on line in entirety <input checked="" type="checkbox"/> partial e-learning <input type="checkbox"/> field work		<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> work with mentor <input checked="" type="checkbox"/> homework assignments			

Student responsibilities	homework seminar exam					
Screening student work <i>(name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)</i>	Name	Ects	Name	Ects	Name	Ects
	Class attendance	1.5	Research		Experimental work	
	Oral exam	2.5	Report		Homework assignments	
	Seminar essay	1	Essay			
	Tests		Practical training			
	Written exam		Project			
Grading and evaluating student work in class and at the final exam	exam (80%), participation (20%)					
Required literature <i>(available in the library and via other media)</i>	Title			Number of copies in the library	Availability via other media	
	Goodfellow, Bengio, Courville: Deep learning. 2016.			0		
	Daume III: A Course in Machine Learning. 2015.			0		
Optional literature (at the time of submission of study programme proposal)	relevant research papers					
Quality assurance methods that ensure the acquisition of exit competences	student evaluations, in-course reflection, self-assessment					
Other (as the proposer wishes to add)						