

1.1. Course description

NAME OF THE COURSE		Computer intelligence with applications				
Code	PMII55	Year of study	GU-1 GU-2			
Course teacher	Hrvoje Kalinić, PhD, Assistant Professor	Credits (ECTS)	5,0			
Associate teachers		Type of instruction (number of hours)	L	S	E	F
			20	20	20	
Status of the course	elective	Percentage of application of e-learning	15			
COURSE DESCRIPTION						
Course objectives	Become familiar with the trends in the field of computational intelligence, possibilities and problems that brings. Understand basic concepts, become familiar with popular libraries, and apply some algorithms for learning and reasoning from data.					
Course enrolment requirements and entry competences required for the course						
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ol style="list-style-type: none"> 1. Familiarity with basic mathematical concepts frequently used in machine learning. 2. Familiarity with popular computing intelligence algorithms. 3. Application of ML algorithms using libraries such as scikit-learn, TensorFlow, Keras... 4. Analyse and evaluate the applied algorithm. 5. Ability to use advance programming techniques in Python such as lambda calculus. 					
Course content broken down in detail by weekly class schedule (syllabus)	<ol style="list-style-type: none"> 1. Principal component analysis and applications (4) 2. Distribution, expectation and variance in information theory (4) 3. Numerical Computation: convergence, overflow, numerical errors (4) 4. Applications and challenges in computing intelligence (4) 5. Applications and challenges in computing intelligence (4) Seminar <ol style="list-style-type: none"> 1. Applications in physics (geophysics, civil engineering, ocean sciences...) (4) 2. Applications in modeling complex systems (stock market, traffic, social graphs...) (4) 3. Image processing applications (4) 4. Various other applications (scientific papers or other relevant sources) (4) 5. Presentation and discussion(4) Exercises <ol style="list-style-type: none"> 1. Scikit-learn basics (2) 2. TensorFlow basics (2) 3. Neuron and associative memory (2) 4. Perceptron (2) 5. Multi-layer perceptron (2) 6. Support vector machines (2) 7. Recursive neural net (4) 8. Convolutional neural net (4) 					

Format of instruction	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> on line in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work	<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input checked="" type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> homework assignments				
Student responsibilities	Active participation in teaching activities. Making homework. Exam.					
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Name	Ects	Name	Ects	Name	Ects
	Class attendance	1	Research		Experimental work	1
	Oral exam	1	Report		Homework assignments	
	Seminar essay	1	Essay			
	Tests		Practical training			
	Written exam		Project	1		
Grading and evaluating student work in class and at the final exam	Student activities in class (30%) Exercises (20%) Project (30%) Exam (40%)					
Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media	
	Lecture notes in computational intellceng & applications, Hrvoje Kalinić			0	yes	
	Deep Learning, Ian Goodfellow, Yoshua Bengio, Aaron Courville			0	yes	
Optional literature (at the time of submission of study programme proposal)	Lecture notes available on the Internet including solved problems and additional links including selected papers					
Quality assurance methods that ensure the acquisition of exit competences	Students feedback, students results and self-evaluation					
Other (as the proposer wishes to add)						