

| NAME OF THE COURSE | | Modeling and Simulation | | | | |
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| Code | PMII80 | Year of study | 2nd year of undergraduate study | | | |
| Course teacher | doc.dr.sc Marin Kosović | Credits (ECTS) | 6 | | | |
| Associate teachers | | Type of instruction (number of hours) | L | S | E | F |
| | | | 30 | | 30 | |
| Status of the course | Obligatory | Percentage of application of e-learning | 50 | | | |
| COURSE DESCRIPTION | | | | | | |
| Course objectives | To teach students basic steps in the process of modeling and the applications to solving simpler problems in physics and other sciences. | | | | | |
| Course enrolment requirements and entry competences required for the course | Basic knowledge of calculus of one variable. | | | | | |
| Learning outcomes expected at the level of the course (4 to 10 learning outcomes) | <p>After the course the student will:</p> <ul style="list-style-type: none"> - understand basic steps in the process of modeling - know how to apply the simulation tools in solving the considered and similar problems - be able to visualize and critically evaluate obtained results - understand basic considered physics concepts and relations | | | | | |
| Course content broken down in detail by weekly class schedule (syllabus) | Model classifications. The modeling process. Simulation tools. Modelling rate of change. Simulation techniques. Force and motion (falling, bungee jumping, pendulums). Conservation of energy and momentum. Rocket motion. Ideal gas laws and scuba diving. Unconstrained and constrained growth. Modeling radioactive decay. Competition. Drug dosage. Electrical circuits. Spread of disease. Global warming. Empirical models. Stochastic modeling and simulation. | | | | | |
| Format of instruction | <input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input checked="" type="checkbox"/> partial e-learning <input type="checkbox"/> field work | | <input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input checked="" type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other) | | | |
| Student responsibilities | Active participation in class. | | | | | |
| Screening student work (<i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i>) | Class attendance | | Research | | Practical training | |
| | Experimental work | | Report | | (Other) | |
| | Essay | | Seminar essay | | (Other) | |
| | Tests | | Oral exam | | (Other) | |
| | Written exam | | Project | | (Other) | |
| Grading and evaluating student work in class and at the final exam | | | | | | |
| Required literature (available in the library and via other media) | Title | | Number of copies in the library | Availability via other media | | |
| | Presentations and models, different web pages | | | moodle | | |
| | Angela B. Shiflet and George W. Shiflet, Introduction to Computational Science: Modeling and Simulation for the Sciences | | | | | |

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| Optional literature (at the time of submission of study programme proposal) | Halliday, Resnick, Walker: „Fundamentals of physics“ | | |
| Quality assurance methods that ensure the acquisition of exit competences | <ul style="list-style-type: none"> - following the success of students in colloquia and exams - following the student success in the following exams and the connection to the success of this course - student surveys | | |
| Other (as the proposer wishes to add) | | | |