NAME OF THE COURSE E-learning System Technologies											
Code	PMIK20	Year of stu	dy	GU-2							
Course teacher	prof.dr. sc. Marko Rosić	Credits (EC	CTS)	5,0							
Associate teachers	Marin Aglić Čuvić mag. educ. inf.		Type of instruction number of hours)		S	E 30	F				
Status of the course	mandatory	Percentage application	of of e-learning								
	COURSE D	ESCRIPTIO	N								
Course objectives	Ensure basic knowledge and skills needed to use and evaluate e-Learning technologies and develop e-Learning systems										
Course enrolment requirements and entry competences required for the course											
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	 Prepare e-learning technologies that were used in earlier phases of e- learning development Prepare today's e-learning technologies Describe trends in e-learning technology development Evaluate the offered technology through the parameters of the e-learning system Develop a plan for building an e-learning system over selected technology. 										
Course content broken down in detail by weekly class schedule (syllabus)	Introduction (2) history of e-learning technology (2), e-learning system services (3), e-learning systems based on the information space of the Web (4), distributed technologies (2), Semantic Web (3), intelligent agents (3), social networking (4), peer networks (2). Mobile systems (3) systems based on location services (2).										
Format of instruction	 ☑ lectures □ seminars and work □ exercises □ on line in entirety □ partial e-learning □ field work 		☐ independ ☐ multimed ⊠ laborator ☐ work with	 ☐ independent assignments ☐ multimedia ☑ laboratory ☐ work with mentor ☐ homework assignments 							
Student responsibilities	Attending classes according to the rules of study. Development of seminar work / project.										

Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Name	Ects	Name	Ects	Ν	ame	Ects			
	Class attendance	1	Research		Experim work	nental				
	Oral exam	2	Report			omework signments				
	Seminar essay		Essay							
	Tests		Practical training							
	Written exam	2	Project							
Grading and evaluating student work in class and at the final exam	Attendance (10%),	Semina	ar Paper (40%)	, Exam	(50%)					
Required literature (available in the library and via other media)	Title			cop	nber of bies in library	Availability via other media				
	Internal script				0					
Optional literature (at the time of submission of study programme proposal)										
Quality assurance methods that ensure the acquisition of exit competences	Conversations with students, anonymous student survey, exam success, self-evaluation.									
Other (as the proposer wishes to add)										