NAME OF THE COURSE	Final informatics undergraduate work								
Code	PMIZ21	Yea	ar of stu	dy		UGU-3			
Course teacher		Cre	dits (EC	CTS)		2,0			
Associate teachers			e of ins	truction hours)	_	L	S 15	Е	F
Status of the course			centage		rning				
	application of e-learning COURSE DESCRIPTION								
Course objectives	The bachelor's thesis proves the student's professional knowledge and work independence.								
Course enrolment requirements and entry competences required for the course	no prerequisites								
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Define a problem in accordance with the rules of profession Solve a practical problem/task independently Apply the knowledge and general competences acquired during academic study Apply the acquired knowledge and specific competences of the associated course Apply the methodology for writing professional work Make a presentation of work results using multimedia tools Use presentational skills when presenting work results								
Course content broken down in detail by weekly class schedule (syllabus)	Lectures on how to write a bachelor thesis (2h) Preparations for creating the bachelor 's thesis and search for professional and scientific papers in academic databases. (2h) Preparation of the presentation. (2h)								
Format of instruction	<ul> <li>□ lectures</li> <li>□ seminars and workshops</li> <li>□ exercises</li> <li>□ on line in entirety</li> <li>□ independ</li> <li>□ multimed</li> <li>□ laborator</li> <li>□ work with</li> </ul>					у			
Student responsibilities	Class attendance, committee.	e, creating and defending the graduate thesis before a							
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Name Class attendance	Ects	Name Research		Ects	Exp	Name eriment k		Ects
	Oral exam	1	Repor	Report			nework ignment	s	
	Seminar essay	1	Essay						
	Tests		Practical training 3		3				
	Written exam		Project						

Grading and evaluating student work in class and at the final exam	Writing the thesis 40% Defending the thesis 60%						
Required literature (available in the library and via other media)	Title	Number of copies in the library	Availability via other media				
	How to Write a Better Thesis Authors: David Evans, Paul Gruba, Justin Zobel Publisher: Springer Science & Business Media, 2014.	0					
Optional literature (at the time of submission of study programme proposal)							
Quality assurance methods that ensure the acquisition of exit competences	Consultations, talk with students, active participation, mentor and committee evaluation						
Other (as the proposer wishes to add)							