

NAME OF THE COURSE		Graduate Seminar				
Code	PMIZ40	Year of study	GU-2			
Course teacher		Credits (ECTS)	1,0			
Associate teachers		Type of instruction (number of hours)	L	S	E	F
				6		
Status of the course	mandatory	Percentage of application of e-learning				
COURSE DESCRIPTION						
Course objectives	Improve the writing, as well as the communication and presentation skills of the student through a discussion of a chosen topic,					
Course enrolment requirements and entry competences required for the course	no prerequisites					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Define the area and topic for making a graduate seminar in accordance with the rules of profession Design the outer shape and structure of the graduate seminar Independently research and analyse the literature suitable for writing the graduate seminar Apply scientific paper writing methodology					
Course content broken down in detail by weekly class schedule (syllabus)	Lectures on how to write a graduate seminar (2h) Preparations for creating the graduate seminar and search for professional and scientific papers in academic databases. (2h) Preparation of the presentation. (2h) Presenting seminars. (9h)					
Format of instruction	<input type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> on line in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work			<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> work with mentor <input type="checkbox"/> homework assignments		
Student responsibilities	Designing, creating and defending the graduate seminar before a committee.					
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Name	Ects	Name	Ects	Name	Ects
	Class attendance		Research		Experimental work	
	Oral exam		Report		Homework assignments	
	Seminar essay	1	Essay			
	Tests		Practical training			
	Written exam		Project			

Grading and evaluating student work in class and at the final exam	Writing the seminar 40% Defending the seminar before a committee 60		
Required literature (available in the library and via other media)	Title	Number of copies in the library	Availability via other media
	How to write and publish a scientific paper. Authors: Barbara Gastel, Robert A. Day. Publisher: ABC-CLIO, 2016.	0	
Optional literature (at the time of submission of study programme proposal)			
Quality assurance methods that ensure the acquisition of exit competences	Consultations, talk with students, active participation, mentor and committee evaluation		
Other (as the proposer wishes to add)			