NAME OF THE COURSE	Diploma thesis									
Code	PMIZ50	Yea	ar of stu	dy		GU-2				
Course teacher		Cre	dits (EC	CTS)		11,0				
Associate teachers			Type of instruc (number of hou				S 6	E	F	
Status of the course	mandatory		centage	age of ion of e-learning						
COURSE DESCRIPTION										
Course objectives	The graduate thesis proves the student's professional knowledge and work independence.									
Course enrolment requirements and entry competences required for the course	no prerequisites									
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Define a problem in accordance with the rules of profession Devise and independently conduct research Solve a practical problem/task independently Apply the acquired knowledge and general competences gained during academic study Apply the acquired knowledge and specific competences of the associated course Apply the methodology for writing professional and scientific work Make a presentation of the research results using multimedia tools Use presentational skills when interpreting research results									
Course content broken down in detail by weekly class schedule (syllabus)	Lectures on how to write a graduate thesis (2h) Preparations for creating the graduate thesis and search for professional and scientific papers in academic databases. (2h) Preparation of the presentation. (2h)									
Format of instruction	□ lectures □ independ ⋈ seminars and workshops □ multimed □ exercises □ laborator □ on line in entirety ⋈ work with					у				
Student responsibilities	Class attendance, committee.	tendance, creating and defending the graduate thesis before a								
	Name	Ects	Name Ects		Ects		Name	9	Ects	
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is	Class attendance		Research			Exp	eriment k	al		
	Oral exam		Report				nework ignment	s		
equal to the ECTS value of the course)	Seminar essay		Essay							
uie course)	Tests		Practical training							

	Written exam	Project					
Grading and evaluating student work in class and at the final exam	Writing the thesis 40% Defending the thesis 60%						
Required literature (available in the library and via other media)	1	Γitle	Number of copies in the library	Availability via other media			
	How to Write a Bette David Evans, Paul C Publisher: Springer Media, 2014.		0				
Optional literature (at the time of submission of study programme proposal)							
Quality assurance methods that ensure the acquisition of exit competences	Consultations, talk with students, active participation, mentor and committee evaluation						
Other (as the proposer wishes to add)							