NAME OF THE COURSE	Diploma thesis									
Code	PMIZ51	Yea	r of stu	GU-2						
Course teacher		Cre	dits (E0	CTS)		9,0				
Associate teachers				struction hours)		L	S 30	E	F	
Status of the course			centage lication	e of of e-lea	arning			<u> </u>		
	COURSE	DESC	RIPTIC	N						
Course objectives	The graduate thesis independence.	sis proves the student's professional knowledge and work								
Course enrolment requirements and entry competences required for the course	no prerequisites									
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Define a problem in accordance with the rules of profession Devise and independently conduct research Solve a practical problem/task independently Apply the acquired knowledge and general competences gained during academic study Apply the acquired knowledge and specific competences of the associated course Apply the methodology for writing professional and scientific work Make a presentation of the research results using multimedia tools Use presentational skills when interpreting research results									
Course content broken down in detail by weekly class schedule (syllabus)	Lectures on how to write a graduate thesis (2h) Preparations for creating the graduate thesis and search for professional and scientific papers in academic databases. (2h) Preparation of the presentation. (2h)									
Format of instruction	☐ lectures ☐ seminars and wo ☐ exercises ☐ on line in entirety ☐ partial e-learning ☐ field work	orkshop /	□ independent assignments							
Student responsibilities		creating	and de	efendino	g the gr	aduate thesis before a				
	Name	Ects	Na	me	Ects		Name	Э	Ects	
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance		Research			Exp	eriment k	al		
	Oral exam		Report				nework ignment	s		
	Seminar essay	1	Essay				king a to posal	pic	2	
	Tests		Practical training				king the duate th	esis	5	

	Written exam	Project	Defending the thesis before a committee					
Grading and evaluating student work in class and at the final exam	Writing the thesis 40% Defending the thesis 60%							
Required literature (available in the library and via other media)		Title	Number of copies in the library	Availability via other media				
	How to Write a Bett David Evans, Paul (Publisher: Springer Media, 2014.		0					
Optional literature (at the time of submission of study programme proposal)								
Quality assurance methods that ensure the acquisition of exit competences	Consultations, talk with students, active participation, mentor and committee evaluation							
Other (as the proposer wishes to add)								