

COURSE TITLE		Applied spatial statistics					
Code	PMM501	Year of study		2. D, III. semester			
Course coordinator(s)	Doc.dr.sc. Vesna Gotovac	Credit value (ECTS)		5			
Associates		Course delivery types (hours per semester)		L	S	P	T
				30		30	
Course status	Obligatory	E-learning percentage		10%			
COURSE DESCRIPTION							
Course objectives	The aim of the course is to introduce students with the fundamentals of statistical analysis for spatial data. The emphasis is on statistical analysis of real data examples using programming language R.						
Course admission requirements and entrance competences required	The student must have completed the following course: Probability I Previous knowledge required: Students should have a basic background in statistics and programming.						
Expected learning outcomes at a course level (4-10 outcomes)	1. Distinguish different types of spatial data, 2. determine which spatial methods to use to in their own research and implement them using statistical software R, 3. estimate parameters of different statistical models, 4. understand how spatial autocorrelation plays a role in statistical modelling and use existing methods to investigate spatial autocorrelation in example datasets provided.						
Course content elaborated in detail according to the timetable	Introduction. Examples of statistical problems in spatial data analysis. (2) Types of spatial data (4) Statistics of point processes. Estimation of characteristics. Hypothesis testing. Model parameter estimation. (8) Geostatistics. Estimation of variogram. Kriging. (8) Areal data. Parameter estimation. Spatial autocorrelation tests. (8)						
Course delivery types	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> tutorials <input type="checkbox"/> completely <i>on line</i> <input type="checkbox"/> mixed e-learning <input type="checkbox"/> field teaching			<input type="checkbox"/> independent tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (note down other types)			
Students' duties	Class attendance and taking partial and final exams.						
Following up students' work (note down ECTS credits for each activity so that the total of ECTS credits matches the course credit value):	Course attendance	2	Researching		Practical work		
	Experimental work		Term paper		(note down other types)		
	Essay		Seminar paper		(note down other types)		
	Preliminary exams	2	Oral exam	1	(note down other types)		
	Written exam	2	Project		(note down other types)		
Grading and evaluating students' work during the course and in the final exam	Partial exams, written exam and oral exam.						

	Title	Number of copies in the library	Available in other media
Obligatory reading list (available in the library and in other media)	Bivand R.S, Pebesma E.J., Gómez-Rubio V. : Applied Spatial Data Analysis with R. Springer Science&Business Media, 2008.		
Additional reading list	<p>Cressie N.A.C.: Statistics for Spatial Data. Wiley, 1993.</p> <p>Illian J., Penttinen A., Stoyan H., Stoyan D.: Statistical Analysis and Modelling of Spatial Point Patterns. Wiley, 2008.</p> <p>Moller J., Waagepetersen R. P.: Statistical Inference and Simulation for Spatial Point Processes. Chapman&Hall/CRC, 2003.</p> <p>Schabenberger O., Gotway C.: Statistical Models for Spatial Data Analysis. Chapman&Hall/CRC, 2005.</p>		
The ways of a quality follow-up which enable acquisition of the defined learning outcomes	Student evaluations following completion of the course. The evaluations are administered according to the regulations of the University of Split.		
Other (according to the proposer's opinion)			