| NAME OF THE COURSE | History of classical physics | | | | | |
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| Code | PMP009 | Year of study | 1. diplomski | | | |
| Course teacher | Franjo Sokolić | Credits (ECTS) | 4,0 | | | |
| Associate teachers | | Type of instruction (number of hours) | P 30 | S | V | Т |
| Status of the course | elective Percentage of 10% application of e-learning | | | | | |
| COURSE DESCRIPTION | | | | | | |
| Course objectives | To understand and to be able to explain the basic concepts of physics | | | | | |
| Course enrolment requirements and entry competences required for the course | None | | | | | |
| Learning outcomes expected at the level of the course (4 to 10 learning outcomes) | To be able to explain the concepts of: space, time, mass, force and energy; the principles of inertia and relativity; and the laws of conservation and invariance. | | | | | |
| Course content broken | Mechanics 10 hours | | | | | |
| down in detail by weekly class schedule (syllabus) | Elactromagnetism 10h | | | | | |
| | Thermodynamics 10h | | | | | |
| Format of instruction | Frontal Seminar | | | | | |
| Student responsibilities | To do home works. To prepare seminar. | | | | | |
| Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course) | Home works Seminar | | | | | |
| Grading and evaluating student work in class and at the final exam | Partial and final exms | | | | | |
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| Required literature (available in the library and via other media) | James Cushing: Philosophycal Concepts in Physics, CUP, 2012. | | | | | |

| Optional literature (at the time of submission of study programme proposal) | Malcolm Longair: Theoretical Concepts in Physics, CUP, 2012. |
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| Quality assurance methods that ensure the acquisition of exit competences | Home works Partial exams |
| Other (as the proposer wishes to add) | |