

Course name	Introduction to Geophysics						
Code	PMP160	Year of study	3 D				
Course teacher	Prof. dr. sc. Darko Koračin	Credits (ECTS)	4				
Associate teachers		Type of instruction (number of hours)	P	S	AV	LV	KV
			30	15			
Course status	Elective	Percentage of application of e-learning	30				
COURSE DESCRIPTION							
Course objectives	Provide knowledge on <ul style="list-style-type: none"> • History of the Universe and the solar system • The earth structure, tectonic processes, and earthquakes • Ocean properties and ocean dynamics • Atmospheric structure and dynamics 						
Course enrolment requirements and entry competences required for the course	Prerequisites <ul style="list-style-type: none"> • Basic physics • Basic chemistry • Basic mathematics 						
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Understanding formation and evolution of the earth and the atmosphere Knowledge on earthquake causes and practical solutions of calculating earthquake's epicenter Calculations of ocean dynamics including tides Understanding algorithms describing atmospheric processes						
Course content broken down in detail by weekly class schedule (syllabus)	<ol style="list-style-type: none"> 1. Space and solar system 2. The sun 3. Formation of the earth 4. The moon and tides 5. Radiation laws 6. Structure of the earth 7. Plate tectonics 8. Seismic waves and earthquakes 9. Seismology instruments 10. Main concepts of oceanography 11. Properties of the oceans and sea floor 12. Structure of density, temperature, salinity, and motions in the ocean 13. Air-sea interaction 14. Winds and wind stress over the ocean 15. Oceanic heat budget 16. Ocean exploration 17. Dominant forces for ocean dynamics and their modelling 18. Basic concepts of the atmospheric science 19. Atmospheric composition 20. Structure of atmospheric density, temperature, and pressure 21. Ideal gas law 22. Hydrostatic equilibrium in the atmosphere 23. Adiabatic processes in the atmosphere¹ 					<ol style="list-style-type: none"> 1 1 1 1 1 2 1 2 1 2 1 2 1 1 2 1 2 1 2 1 1 1 1 	

Instruction format:	x lectures x seminars x exercise <input type="checkbox"/> on line x combined e-learning <input type="checkbox"/> field work		x independent homework <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory x mentoring <input type="checkbox"/> other			
Student responsibilities						
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Attendance	1	Research	1	Practical work	
	Experimental work		Report		Homework	
	Essay		Seminars	1	Other	
	Colloquium		Oral exam	1	Other	
	Written exam		Project		Other	
Grading and evaluating student work in class and at the final exam	<ul style="list-style-type: none"> • Written exam • Oral presentation • Oral exam 					
Required literature (available in the library and via other media)	Title			Number of copies in library		From other media
	<ul style="list-style-type: none"> • Howell, B. F., Jr., 1978: Introduction to Geophysics. Robert E. Krieger Publishing. 400 pp. • Stewart, R. H., 2008: Introduction to Physical Oceanography. Texas A & M University. 345 pp. • Wallace J. M., and P. V. Hobbs, 2006: Atmospheric Science: An introductory Survey. 2nd ed., Academic Press. 483 pp. 					
Optional literature	<ul style="list-style-type: none"> • Ahrens C. D. 2001. Essentials of Meteorology, An Invitation to the Atmosphere, Brooks/Cole Publishing. • Bolt, B.A., Inside the Earth, 1982. W.H. Freeman & Company, San Francisco, 191 pp. • Garland G.D., 1977. The Earth's Shape and Gravity, Pergamon Press, Oxford • Kasumović, M., 1971. Opća i primijenjena geofizika I. dio - Opća geofizika, Sveučilište u Zagrebu, Prirodoslovno-matematički fakultet, Zagreb, 1-148. • Merrill, R.T., McElhinny, M.W. and McFadden, P.L. 1998. The magnetic field of the Earth, Academic Press International Geophysics Series, 63 • Pickard, G.L., and W.J. Emery, 1990: Descriptive Physical Oceanography, An Introduction, 5th Edition, Pergamon Press, New York, 320 pp. 					
Quality assurance methods that	<ul style="list-style-type: none"> • 1. Analysis of the acquired learning outcomes at the end of the class, compared with the work of students. 					

ensure the acquisition of exit competences	<ul style="list-style-type: none">• 2. Monitoring the development of students in the subjects who followed the links with the success of the case• 3. Other surveys of students•
Other (as the proposer wishes to add)	