NAME OF THE COURSE Introduction to Data Analysis												
Code	PMP165			Year of s	udy	1						
Course teacher	Žarko Kovač, PhD, Assistant Professor Jadranka Šepić, PhD, Assistant Professor			Credits (E	ECTS)	5						
Associate teachers				Type of ir (number		L 20	S	E 30	F			
Status of the course	Compulsory			Percentae applicatio	ge of n of e-learning							
			COUR	SE DESCRI	PTION							
Course objectives	 acquiring basic knowledge of measurement methods in environmental physics acquiring the basic skills needed to load and graphically display data train students to apply optimization methods for data processing and noise removal to train students for independent processing of time series to acquaint students with more advanced methods of processing time series 											
Course enrolment requirements and entry competences required for the course	 basics of physics basics of mathematics basic programming 											
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	 introductory knowledge of measurement methods in environmental physics knowledge of reading and graphically displaying data knowledge of linear and nonlinear regression knowledge and the use of optimization methods in data processing detection of trend and seasonal signal in a time series usage of a moving mean as a filter introductory theoretical knowledge and application of the Fourier transform introductory theoretical knowledge and application of empirical orthogonal functions 											
Course content broken down in detail by weekly class schedule (syllabus)	 Sampling and measurement methods in environmental physics (1 hour of lectures and 2 hours of exercises) Normal distribution (1 hour of lectures and 2 hours of exercises) Least squares method (2 hours of lectures and 4 hours of exercises) Linear regression (2 hours of lectures and 4 hours of exercises) Nonlinear regression (2 hours of lectures and 4 hours of exercises) Trend and seasonal signal (1 hour of lectures and 2 hours of exercises) Trend and seasonal signal (1 hour of lectures and 2 hours of exercises) Fourier transform (2 hours of lectures and 4 hours of exercises) Fourier transform (2 hours of lectures and 4 hours of exercises) Empirical orthogonal functions (3 hours of lectures and 6 hours of exercises) 											
Format of instruction	⊠ exer □ <i>on lii</i>	inars an cises <i>ne</i> in en al e-lear	•	ops	 ☑ independer □ multimedia □ laboratory □ work with m ☑ homework 	ory th mentor						
Student responsibilities	Attend at least 70% of lectures and 70% of exercises.											
Screening student work (name the	Class attenda	ince	1	Research		Practical	training					
broportion of ECTS Experiments credits for each work		nental		Report		Homewo	ork	1				

activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Essay		Seminar essay		(Other)					
	Tests		Oral exam	2	(Other)					
	Written exam Project 1			1	(Other)					
Grading and evaluating student work in class and at the final exam	During the first 7 weeks of classes, students receive 5 homework assignments from the first 5 teaching units. These assignments are handed over at the end of the 8th week of classes. During the next 7 weeks of classes, students receive 5 new homework assignments from the last 4 teaching units. These assignments are handed over at the end of the 15th week of class. Students who submit assignments on time and achieve more than 50% of the possible points are exempted from writing the written part of the exam. Students who do not pass assignments or achieve less than 50% of the possible points must take a written exam. In the 8th week of classes, students are given a project assignment that they must submit by the end of the semester. The final grade is formed on the basis of homework / exam (1/3 of the grade), project assignment (1/3) and answers to the oral exam (1/3) of the grade.									
Required literature (available in the library and via other media)		-	Number of copies in the library	Availability via other media						
	William Menke, Environmenta Elsevier, 2016		0	yes						
Optional literature (at the time of submission of study programme proposal)	Zhihua Zhang Environmental data analysis: Methods and applications Walter de Gruyter, 2017 David M. Glover, William J. Jenkins, Scott C Dooney Modelling methods for marine science Cambridge University Press, 2011.									
Quality assurance methods that ensure the acquisition of exit competences	Exam results statistics and student evaluation through an anonymous survey at the end of the course. The survey is conducted according to the regulations of the University of Split.									
Other (as the proposer wishes to add)										