NAME OF THE COU	ods and Ap	s and Applications in Nano and Biophysics									
Code	PMP409			Year of s	tudy	DS-2	DS-2				
Course teacher	prof.dr. dr. h.c. Vlasta Bonačić Koutecky			Credits (ECTS)	5,0	5,0				
Accesiete te cebere				Type of i	Type of instruction (number of hours)	L	S	Е	F		
ASSOCIATE TEACHERS				(number		30	15				
Status of the course	elective			Percenta	ge of on of e-learning						
	COURSE DESCRIPTION										
Course obiectives	Ability t	Ability to model nanostructures and their properties for interpretation of									
Course enrelment	experimental results and stimulation of new experiments.										
requirements and entry competences required for the course	nowedge of elassical physics and basics of quantum physics										
Learning outcomes	1. Selection of suitable methods for simulating system properties within										
expected at the level of the course	 nanophysics and biophysics Independent evaluation and interpretation of results obtained by simulations 										
(4 to 10 learning	3. Comparison with experimental results										
outcomes)	4. The s	4. The skills to compare achievements in the relevant literature							ios of		
	 asic theoretical methods for determining the structures and optical properties of molecules and nanoparticles 2. Their application for determining the optical properties of nano biomolecular hybrid systems 2. The structure of the stru										
Course content	3. Fundamentals of molecular dynamics methods: ground and excited states for research of dynamic properties of molecules, nanoparticles and their hybrid										
detail by weekly class schedule	systems										
	4. Application of molecular dynamics to determine the fluorescence of nano bio										
(Syllabus)	5. Simulation of catalytic properties of metal particles and applications for fuel cell										
	improvement 6. Computational methods for structural and optical properties of two-dimensional										
	periodic system and their use for improving the properties of materials for solar cells										
Format of instruction	⊠ lectu	ires			☑ independent assignments						
	∐ sem ⊠ exer	inars an cises	d worksho	ps	□ multimedia						
	\square on line in entirety				□ laboratory						
	□ partial e-learning				□ work with m	ientor er)					
Student responsibilities	Attending lectures and exercises. Two tests (colloquia) from the material covered in the lectures. Written exam (a student who collects more than 50% of points from both colloquia is exempted from taking the written part of the exam). Oral exam. Preparation of the presentation of the selected scientific article.										
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attenda	ince	2	Research		Practica	l training				
	Experir	nental		Report		(0	Other)				
	Essay			Seminar essay		(0	Other)				
	Tests		2	Oral exam	1	(0	Other)				
	Written	exam		Project		(0	Other)				

Grading and evaluating student work in class and at the final exam	Two tests (colloquia) from the material covered in the lectures Oral exam							
Required literature (available in the library and via other media)	Title	Number of copies in the library	Availability via other media					
	[1] F. Jensen: "Introduction to computational chemistry", John Wiley and Sons, 2007.							
	[2] M.P.Allen, D.J.Tildesley: "Computer Simulationin Chemical Physics", Kluwer Academic Publishers, 1993.							
	[3] Carsten A. Ullrich: "Time-Dependent Density- Functional Theory; Concepts and Applications", Oxford Graduate Texts, 2011.							
Optional literature (at the time of submission of study programme proposal)	 [1] R. Antoine, V. Bonačić-Koutecký: Liganded Silver and Gold Quantum Clusters. Towards a New Class of Nonlinear Optical Nanomaterials, Springer, SpringerBriefs in Materials, 2018. [2] R. Mitrić, J. Petersen, V. Bonačić-Koutecký: Nonadiabatic Dynamics "on the fly" in Complex Systems and its Control by Laser Fields", in Conical Intersections II, Ed. by H. Köppel, W. Domckeand D. Yarkony, World Scientific 2011. [3] W. Domcke, D. R. Yarkony, H. Köppel Conical Intersections, World scientific Publishing, 2011. [4] P. E. Hoggan, E. J. Brändas, J. Maruani, P. Piecuch, G. Delgado-Barrio Advances in the Theory of Quantum Systems in Chemistry and Physics, Springer, 2012. 							
Quality assurance methods that ensure the acquisition of exit competences	An anonymous post-course survey will be used to identify weaknesses in course structure and performance. Exam results statistics and student evaluation through an anonymous survey at the end of the course. The survey is conducted according to the regulations of the University of Split							
Other (as the proposer wishes to add)								