

NAME OF THE COURSE		Educational Psychology 1					
Code	PMS007	Year of study					
Course teacher	doc.dr. sc. Nikola Marangunić	Credits (ECTS)		3,0			
Associate teachers		Type of instruction (number of hours)		L	S	E	F
				30	15		
Status of the course		Percentage of application of e-learning					
COURSE DESCRIPTION							
Course objectives	Knowledge about elementary concepts from general and developmental psychology; better understanding of behavior, our own and others'.						
Course enrolment requirements and entry competences required for the course	No						
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>Upon completion of the course students will be able to:</p> <ol style="list-style-type: none"> <li>1. Interpret research methods and techniques in the field of education.</li> <li>2. Explain core elements of human behavior: personality, intelligence, motivation and emotions.</li> <li>3. Name basics of attitude development and life virtues.</li> <li>4. Compare differences in psychological growth regarding life cycles: childhood, youth, maturity, old age.</li> </ol>						
Course content broken down in detail by weekly class schedule (syllabus)	<ol style="list-style-type: none"> <li>1. Course introduction;</li> <li>2. Introduction to Psychology of education;</li> <li>3. Methodology in education research;</li> <li>4. Personality – theories and models;</li> <li>5. Personality – determinants and measuring;</li> <li>6. Intelligence – definition and determinants;</li> <li>7. Intelligence – measuring;</li> <li>8. Motivation;</li> <li>9. Emotions – development;</li> <li>10. Emotions – development;</li> <li>11. Attitudes – forming and influence of attitudes;</li> <li>12. Attitudes – stereotypes and prejudice;</li> <li>13. Attitudes - values and development of moral consciousness;</li> <li>14. Psychological development – childhood and adolescence;</li> <li>15. Psychological development – maturity and old age.</li> </ol>						
Format of instruction							
Student responsibilities	Attending lectures, active participation, written seminar, midterm exams (optional).						
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Name	Ects	Name	Ects	Name	Ects	

Grading and evaluating student work in class and at the final exam	The presence and activity in class, midterm exam results (optional), course exam.		
Required literature (available in the library and via other media)	<b>Title</b>	<b>Number of copies in the library</b>	<b>Availability via other media</b>
		0	
Optional literature (at the time of submission of study programme proposal)	1. A. Fulgosi: Psihologija ličnosti - teorije i istraživanja, Školska knjiga, Zgb, 1981. 2. D. Goleman: Emocionalna inteligencija, Mozaik knjiga, Zgb., 1997. 3. D. Miljković, M.Rijavec: Razgovori sa zrcalom: psihologija samopouzdanja, Zgb., 1996. 4. M. Rijavec: Čuda se ipak događaju: psihologija pozitivnog mišljenja, IEP,Zgb., 1997. 5. Psihologijski rječnik, Prosvjeta, Zgb., 1992.		
Quality assurance methods that ensure the acquisition of exit competences	Conversation, active participation, evaluation of subject and teacher.		
Other (as the proposer wishes to add)	-		