

NAME OF THE COURSE		Language Culture				
Code	PMS104	Year of study				
Course teacher	izv. prof.dr. sc. Jadranka Nemeth- Jajić	Credits (ECTS)	2,0			
Associate teachers		Type of instruction (number of hours)	L	S	E	F
			15	15		
Status of the course		Percentage of application of e-learning				
COURSE DESCRIPTION						
Course objectives	Students repeat and expand the fundamental grammar knowledge of the Croatian language; they are introduced with lexicology and functional styles of the Croatian Standard; they systematize their linguistic knowledge.					
Course enrolment requirements and entry competences required for the course	None.					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ol style="list-style-type: none"> 1. to correlate and analyze orthographic, orthoepic, grammatical, lexical and stylistic norms of the Croatian Standard 2. to critically examine language phenomena in contemporary Croatian language and to solve language problems 3. to differentiate functional styles and correctly use them in Standard Croatian 4. to apply the acquired language skills to improve one's oral and written communication 5. to perceive the value of language culture in practice and to raise awareness of the need for cultivating personal language expression 6. to use linguistic literature competently 					
Course content broken down in detail by weekly class schedule (syllabus)	<ol style="list-style-type: none"> 1. Language and speech. Language culture and speech culture. The functions of language. 2. Croatian language and Croatian standard language. 3. Multi-functionalism of the Croatian standard language. 4. Linguistic style and text editing. 5. Orthoepic and orthographic norms. 6. Grammatical norms. 7. Morphological issues: grammatical category, declension, conjugation. 8. Syntax and norm. 9. Functional styles and syntax. 10. The lexical structure of the Croatian Standard: stratification of the lexicon, linguistic borrowing, use and stylistic value of lexemes. 11. Foreign words, loanwords and adopted lexemes in the Croatian language: the use and adaptation to Croatian language system. 12. Professional terminology: the creation and standardization. 13. Word formation: theoretical and normative issues. 14. Word formation issues. 15. Word Formation and orthographic norm. 					
Format of instruction						
Student responsibilities	Class attendance.					

Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Name	Ects	Name	Ects	Name	Ects
Grading and evaluating student work in class and at the final exam	The presence in classes, active participation in classes, seminar work, colloquium. Written exam (if the student does not pass the preliminary exams) with the possibility of an oral exam.					
Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media	
				0		
Optional literature (at the time of submission of study programme proposal)	<p>Orthographic editions: Vladimir Anić, Josip Silić, Pravopis hrvatskoga jezika, Novi Liber – Školska knjiga, Zagreb, 2001. Stjepan Babić, Božidar Finka, Milan Moguš, Hrvatski pravopis, Školska knjiga, Zagreb, 1990 (pretisak izdanja iz 1971.); promijenjena izdanja: 21994, 31995, 41996. Stjepan Babić, Božidar Finka, Milan Moguš, Hrvatski pravopis, Školska knjiga, Zagreb, 52000 (V., prerađeno izdanje). Stjepan Babić, Božidar Finka, Milan Moguš, Hrvatski pravopis, Školska knjiga, Zagreb, 62002, 72003, 82004. Stjepan Babić, Milan Moguš, Hrvatski pravopis: usklađen sa zaključcima Vijeća za normu hrvatskoga standardnog jezika, Školska knjiga, Zagreb, 12010, 22011. Stjepan Babić, Sanda Ham, Milan Moguš, Hrvatski školski pravopis, Školska knjiga, Zagreb, 2005. Stjepan Babić, Sanda Ham, Milan Moguš, Hrvatski školski pravopis: usklađen sa zaključcima Vijeća za normu hrvatskoga standardnog jezika, Školska knjiga, Zagreb, 22008, 32009, 42112. Lada Badurina, Ivan Marković, Krešimir Mićanović, Hrvatski pravopis, Matica hrvatska, Zagreb, 12007, 22008. Hrvatski pravopis Instituta za hrvatski jezik i jezikoslovlje, Zagreb, 2013., dostupno i na pravopis.hr Grammars Barić, E. i sur.: Hrvatska gramatika, Školska knjiga, Zagreb, 1995. Ham, S.: Školska gramatika hrvatskoga jezika, Školska knjiga, Zagreb, 2002. Silić, J., Pranjković, I.: Gramatika hrvatskoga jezika za gimnazije i visoka učilišta, Školska knjiga, Zagreb, 2005. Težak, S., Babić, S.: Gramatika hrvatskoga jezika. Priručnik za osnovno jezično obrazovanje, Školska knjiga, Zagreb, 1992.</p> <p>Dictionaries: Rječnik hrvatskoga jezika, ur. Jure Šonje, Leksikografski zavod „Miroslav Krleža“ i Školska knjiga, Zagreb, 2000.</p>					

	<p>Klaić, B.: Rječnik stranih riječi, Nakladni zavod Matice hrvatske, Zagreb, 1981. www.hjp.srce.hr Language handbooks, language advisors, journals Katičić, R. (1986.). Novi jezikoslovni ogledi, Školska knjiga, Zagreb. Kovačević, M. (1998.). Hrvatski jezik između norme i stila, Nakladni zavod Globus, Zagreb. Mihaljević, M. (1993.). Hrvatsko računalno nazivlje, Hrvatska sveučilišna naklada, Zagreb. Oraić Tolić, D. (2011.). Akademsko pismo: Strategije i tehnike klasične retorike za suvremene studentice i studente, Naklada Ljevak, Zagreb. Škiljan, D. (2000.). Javni jezik, Antibarbarus, Zagreb. Težak, S. (2004.). Hrvatski naš (ne)podobni, Školske novine, Zagreb. Težak, S. (1995.). Hrvatski naš osebujni, Školske novine, Zagreb. Jezik, časopis za kulturu hrvatskoga književnog jezika, Hrvatsko filološko društvo, Zagreb. http://hrcak.srce.hr/index.php?show=casopisi_podrucje&id_podrucje=49 (the central portal of Croatian scientific journals, the field of philology) http://www.facebook.com/pages/Casopis-Jezik/113657748671600 http://soundcloud.com/ecipecireci http://jezicnisavjetnik.mojblog.hr http://nepismeni.bloger.hr http://savjetnik.ihjj.hr, language advice by the Institute of Croatian language and linguistics http://rnz.hrt.hr/index.php (1. program Hrvatskoga radija, emisija Govorimo hrvatski)</p>
Quality assurance methods that ensure the acquisition of exit competences	Consultation, discussion, active participation, peer evaluation.
Other (as the proposer wishes to add)	No.