

NAME OF THE COURSE		Didactics					
Code	PMS105	Year of study	GU-1				
Course teacher	doc.dr. sc. Antun Arbunić	Credits (ECTS)	3,0				
Associate teachers		Type of instruction (number of hours)	L	S	E	F	
			30	15			
Status of the course	obligatory	Percentage of application of e-learning	0				
COURSE DESCRIPTION							
Course objectives	To recognize the complexity, multistructurality and multicausality of the educational process and realize the necessity of fostering a positive educational atmosphere as a prerequisite for success in educational work.						
Course enrolment requirements and entry competences required for the course	No.						
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	1. To master basic didactic concepts 2. To train to detect the fundamental processes and principles that govern an educational work 3. To acquire a basis for planning, programming, preparation and performance of an educational work that will later be improved within the methodology of subjects 4. To gain awareness of the importance of the pedagogical atmosphere in educational work.						
Course content broken down in detail by weekly class schedule (syllabus)	*1.Didactic as a scientific discipline 2/3. The basic didactic processes 4.-6. Teaching - assumptions and aspects 7. Strategies, aims and tasks of education 8.-13. Educational technology: the organization and articulation of teaching; planning and programming; facilities, resources and media; didactic principles and systems; structures and dynamics of teaching; preparing and teaching 14/15. Educational ecology: the assumptions and factors						
Format of instruction	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> on line in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work			<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> homework assignments			
Student responsibilities	Class attendance, preparation and presentation of the seminar paper, preliminary exams or an exam.						
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Name	Ects	Name	Ects	Name	Ects	

Grading and evaluating student work in class and at the final exam	Class attendance, activity, the results of preliminary exams, exam results.		
Required literature (available in the library and via other media)	Title	Number of copies in the library	Availability via other media
	1. Poljak, V. (1991. i dalje): Didaktika. Školska knjiga, Zagreb.	0	
	2. Bežen, A., Jelavić, F., Kujundžić, N., Pletenac, V. (1991. i dalje): Osnove didaktike. Školske novine, Zagreb.	0	
	3. Bognar, L., Matijević, M. (2002. i dalje): Didaktika. Školska knjiga, Zagreb	0	
Optional literature (at the time of submission of study programme proposal)	**1. Meyer, H. (2002.): Didaktika razredne kvake. Educa, Zagreb. 2. Desforjes, Ch. (2001.): Uspješno učenje i poučavanje. Educa, Zagreb. 3. Dryden, G., Vos J. (2001.): Revolucija u učenju. Educa, Zagreb. 4. Jensen, E. (2003.): Super nastava. Educa, Zagreb		
Quality assurance methods that ensure the acquisition of exit competences	Consultations, discussion, active participation, evaluation.		
Other (as the proposer wishes to add)	* Contents are listed for academic block-hours (15 terms x 2 hours) ** Seminar papers are presented in seminar groups (15x1 per group)		