

NAME OF THE COURSE		Research Methodology in Education				
Code	PMS114	Year of study				
Course teacher	doc.dr. sc. Antun Arbunić	Credits (ECTS)	2,0			
Associate teachers		Type of instruction (number of hours)	L	S	E	F
			15	15		
Status of the course		Percentage of application of e-learning				
COURSE DESCRIPTION						
Course objectives	To understand and master the techniques of scientific research.					
Course enrolment requirements and entry competences required for the course	No					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	1. A qualification for scientific thinking and research of pedagogical phenomena,					
Course content broken down in detail by weekly class schedule (syllabus)	1.The cognition and epistemological assumptions of science 2. The structure, system and classification of science 3. Science and research - approaches, aspects and types of research 4. Technology of scientific research work - projects 5. Methods 6.Experiment 7. Procedures, instruments and techniques of data collection 8 ./9. Measuring characteristics of instruments 10. The work on documentation 11. Systematic observation and interviewing 12. Interviewing 13. Assessing and deliberation 14. Testing and examination with objective tasks 15. Research report					
Format of instruction						
Student responsibilities	Class attendance, preparation and presentation of the seminar paper, preliminary exams or oral exam (if student wants).					
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Name	Ects	Name	Ects	Name	Ects
Grading and evaluating student work in class and at the final exam	Class attendance and activity, the results of preliminary exams or written exam results or results of oral exam (if student wants).					

Required literature (available in the library and via other media)	Title	Number of copies in the library	Availability via other media
Optional literature (at the time of submission of study programme proposal)	<ol style="list-style-type: none"> 1. Halmi, A. (2001.): Metododologija istraživanja u socijalnom radu. Alinea, Zagreb. 2. Halmi, A. (1996.): Kvalitativna metododologija u društvenim istraživanjima. AGM, Samobor. 3. Halmi, A. (2003.): Strategije kvalitativnih istraživanja u primjenenim društvenim znanostima. Naklada Slap, Jastrebarsko. 4. Periodika: Napredak, Odgojne znanosti, Društvena istraživanja... 	0	
Quality assurance methods that ensure the acquisition of exit competences	Consultations, discussion, active participation, evaluation.		
Other (as the proposer wishes to add)	<p>* Contents are listed for academic block-hours (15 terms x 2 hours)</p> <p>**Seminar papers are presented in seminar groups (15x1 per group) and represent an conceptual-technical research project.</p>		