

NAME OF THE COURSE	Teaching students with special needs					
Code	PMS140	Year of study				
Course teacher	doc.dr. sc. Esmeralda Sunko	Credits (ECTS)	2,0			
Associate teachers		Type of instruction (number of hours)	L	S	E	F
			15	15		
Status of the course		Percentage of application of e-learning				
COURSE DESCRIPTION						
Course objectives	Ability to develop an inclusive curriculum in primary and secondary schools					
Course enrolment requirements and entry competences required for the course	-language, computer and information literacy;					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Ability to work in teams in pedagogical diagnosis of special needs students in an inclusive environment					
Course content broken down in detail by weekly class schedule (syllabus)	<ol style="list-style-type: none"> 1.. Introduction to the object 2. Terminology children with special needs 3. Students with disabilities under the Ordinance on primary and secondary education students with disabilities 4. Suitable programs for students with disabilities. 5. Regular program with an individualized approach and tailor the content for students with sight and hearing difficulties. 6. Sixth regular program with an individualized approach and tailor the content for students with speech and language difficulties. 7. Regular program with an individualized approach and tailor the content for students with disabilities reading, writing and numeracy. 8. Regular program with an individualized approach and tailor the content for students with behavioral disorders. 9. Regular program with an individualized approach and tailor the content for students with motor impairments 10.Regular program with an individualized approach and tailor the content for students with intellectual disabilities 11. Regular program with an individualized approach and tailor the content for students with autistic spectrum disorders. 12. Observation techniques and methods of teaching students with disabilities 13. Framework for the promotion and adaptation of learning experiences and evaluation of the achievements of students with disabilities and 14.Customizing content for gifted pupils 15. Framework for promoting learning experiences and evaluation of the achievements of gifted students. 					
Format of instruction						

Student responsibilities	Students are, in accordance with the existing regulations, obliged to participate in all forms of instruction.					
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Name	Ects	Name	Ects	Name	Ects
Grading and evaluating student work in class and at the final exam	Assessment of knowledge, skills and competence is carried out during the semester by evaluating students' activities during lectures and seminars, including oral examination.					
Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media	
				0		
Optional literature (at the time of submission of study programme proposal)	Remscmidt, K, Autizam, Slap, 2008. (some chapters)					
Quality assurance methods that ensure the acquisition of exit competences	Advisory hours, conversation, active participation, evaluation conducted by the Quality Assurance Board					
Other (as the proposer wishes to add)	No.					