

NAME OF THE COURSE	Pedagogy						
Code	PMS170	Year of study					
Course teacher	doc.dr. sc. Antun Arbunić	Credits (ECTS)		3,0			
Associate teachers		Type of instruction (number of hours)		L	S	E	F
				30	15		
Status of the course		Percentage of application of e-learning					
COURSE DESCRIPTION							
Course objectives	Acquisition of knowledge and skills in the field of educational theory and practice necessary for the successful organization of educational activities and conduction of pedagogical processes.						
Course enrolment requirements and entry competences required for the course	No						
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ol style="list-style-type: none"> 1. To distinguish the fundamental pedagogical processes 2. To recognize opportunities of pedagogical activities 3. To master contents of pedagogical activities and raise awareness of its level 4. To develop competencies for successful planning, organizing and evaluating the teaching process 						
Course content broken down in detail by weekly class schedule (syllabus)	<ol style="list-style-type: none"> 1. Pedagogy as a scientific discipline 2. Pedagogy and personality 3.-5. The basic pedagogical processes 6. Types and forms of social learning 7.-9. Pedagogical development of personalities and pedagogical activity 10.-12. Fields of pedagogical effects and their qualitative levels 13. Methodology of pedagogical effects 14/15. General characteristics of educational systems and the educational system of the Republic of Croatia 						
Format of instruction							
Student responsibilities	Class attendance, preparation and presentation of the seminar paper, preliminary exams or oral exam (if student wants).						
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Name	Ects	Name	Ects	Name	Ects	
Grading and evaluating student work in class and at the final exam	Class attendance and activity, the results of preliminary exams or written exam results or results of oral exam (if student wants).						

Required literature (available in the library and via other media)	Title	Number of copies in the library	Availability via other media
Optional literature (at the time of submission of study programme proposal)	1. Zaninović, M. (1988.): Opća povijest pedagogije. Školska knjiga, Zagreb. 2. Fulgosi, A. (1987.): Psihologija ličnosti. Školska knjiga, Zagreb. 3. Giesecke, H. (1993.): Uvod u pedagogiju. Educa, Zagreb.	0	
Quality assurance methods that ensure the acquisition of exit competences	Consultations, discussion, active participation, evaluation.		
Other (as the proposer wishes to add)	* Contents are listed for academic block-hours (15 terms x 2 hours) ** Seminar papers are presented in seminar groups (15x1 per group)		