NAME OF THE COURSE	Pedagogy of spare time							
Code	PMS172	Yea	r of study					
Course teacher	doc.dr. sc. Antun Arbunić	Crea	lits (ECTS)		2,0			
Associate teachers			Type of instruction (number of hours)		L 15	S 15	E	F
Status of the course			entage of ication of e-lea	arning				
	COURSE							
Course objectives	To become aware of the importance of designing leisure time for children and young people and their education in leisure- for leisure.							
Course enrolment requirements and entry competences required for the course	Pedagogy (79121) and Didactics (79107) passed							
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	 Recognizing the space of free time as an area of relaxation, recreation and self-realization. Recognizing free time as an area of primary prevention of behavioral disoreders. Understanding the specifics of children and young people to articulate their leisure Importance of an diversity of leisure activities and the right to choose. 							
Course content broken down in detail by weekly class schedule (syllabus)	1.Pedagogy of leisure time in pedagogy disciplines 2.4. Leisure time - the concept and understanding 57. The functions and types of leisure time 8-9. The characteristics of youth leisure 10/11. Peculiarities of youth and leisure 12/13. Youth activities in leisure14. Socially desirable youth activities in the area of leisure 15. The area of leisure							
Format of instruction								
Student responsibilities	Class attendance, the preparation and presentation of a seminar paper, written exam or oral exam (if student wants).							
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Name	Ects	Name	Ects		Name	3	Ects
Grading and evaluating student work in class and at the final exam	Class attendance and activity, the results of preliminary exams or written exam results or results of oral exam (if student wants).							

Required literature (available in the library and	Title	Number of copies in the library	Availability via other media				
via other media)		0					
Optional literature (at the time of submission of study programme proposal)	 Martinić, T. (1977.): Slobodno vrijeme i suvremeno društvo. Informator, Zagreb. Ilišin, V. (2001.): Djeca i mediji. Državni zavod za zaštitu obitelji, materinstva i mladeži, Zagreb 						
Quality assurance methods that ensure the acquisition of exit competences	Consultations, discussion, active participation, evaluation.						
Other (as the proposer wishes to add)	* Seminar papers are presented in seminar groups (15x1 per group) and they represent a presentation of an scientific work from the area of leisure time.						