

NAME OF THE COURSE	Extracurricular Activities							
Code	PMS173		Year of study					
Course teacher	doc.dr. sc. Antun Arbunić		Credits (ECTS)		2,0			
Associate teachers			Type of instruction (number of hours)		L	S	E	F
					15	15		
Status of the course			Percentage of application of e-learning					
COURSE DESCRIPTION								
Course objectives	To become aware of the importance of extracurricular activities to develop children's interests, the satisfaction of their personal needs and motivations, and the possibilities of professional guidance.							
Course enrolment requirements and entry competences required for the course	Pedagogy (79121) and Didactics (79107) passed							
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ol style="list-style-type: none"> 1. Qualification for planning, programming and implementation of extracurricular activities 2. Perceiving dispositions potential and possible talents 3. To qualify for monitoring and evaluation of students' achievements and inclination 4. The understanding of the essence of free creative work and the characteristics of gifted pupils 							
Course content broken down in detail by weekly class schedule (syllabus)	<ol style="list-style-type: none"> 1. Etymologically and contents related concepts 2. Causes, reasons and conditions of introducing extracurricular activities 3. Functions of extracurricular activities 4. Tasks of extracurricular activities 5. The principles of the organization of extracurricular activities 6. Types of extracurricular activities regarding the content 7. Organizing embodiments of extracurricular activities 8-9. Creativity 10/11. Creativity and thinking 12-13. The creative act - the processes and dimensions 14./15. Creativity and education 							
Format of instruction								
Student responsibilities	Class attendance, preparation and presentation of the seminar paper, preliminary exams or an exam.							
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Name	Ects	Name	Ects	Name	Ects		

Grading and evaluating student work in class and at the final exam	Class attendance, activity, the quality of seminar paper presentation, the results of preliminary exams, exam results.		
Required literature (available in the library and via other media)	Title	Number of copies in the library	Availability via other media
		0	
Optional literature (at the time of submission of study programme proposal)	1. Težak, S. (1979.): Ciljevi, načela, sadržaji, oblici i metode rada u slobodnim aktivnostima jezično-izražajne umjetnosti. Suвременa metodika nastave hrvatskog ili srpskog jezika, Zagreb. 2. Težak, S. (1979.): Literarne, novinarske, recitatorske i srodne družine. Školske novine, Zagreb		
Quality assurance methods that ensure the acquisition of exit competences	Consultations, discussion, active participation, evaluation.		
Other (as the proposer wishes to add)	* Seminar papers are presented in seminar groups (15x1 per group) and they represent the production of an extracurricular activity program from the major field of study.		