

NAME OF THE COURSE	BULLYING AND CYBERBULLYING					
Code	PMS 176	Year of study	1 and 2			
Course teacher	Anna Alajbeg, PhD, lecturer	Credits (ECTS)	2			
Associate teachers		Type of instruction (number of hours)	L	S	E	F
			15	15	0	0
Status of the course	Elective	Percentage of application of e-learning				
COURSE DESCRIPTION						
Course objectives	<p>Introduce students to the phenomenon of bullying and cyberbullying.</p> <p>Understanding the basic effects of different types of peer violence on the psychosocial development of children and their consequences at a later age.</p> <p>Develop the ability to choose appropriate methods in the prevention and intervention of acts of peer violence.</p>					
Course enrolment requirements and entry competences required for the course						
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ul style="list-style-type: none"> <li>• Interpret and classify scientifically established forms of peer violence</li> <li>• Ability to identify different forms of bullying and cyberbullying</li> <li>• Identify and explain risk factors at the individual and social levels for the phenomenon of peer violence</li> <li>• Critically evaluate and determine appropriate methods of treatment at primary prevention level,</li> <li>• Plan professionally based procedures in accordance with legal regulations.</li> <li>• Ability to spot problems of peer violence early</li> <li>• Developing competencies to help children involved in violence</li> <li>• Willingness to cooperate with other professionals and families, and to act formally (reporting) cases of violence and abuse</li> </ul>					
Course content broken down in detail by weekly class schedule (syllabus)	Lectures (hours)		Teacher			
	1. Introductory lesson - introduction to the course		Anna Alajbeg			
	2. Bullying and cyberbullying - a historical overview		Anna Alajbeg			
	3. Conflicts, violence and abuse - terminological definition		Anna Alajbeg			
	4. Forms and characteristics of tradicional peer violence		Anna Alajbeg			
	5. Forms and characteristics of cyberbullying		Anna Alajbeg			
	6. Individual risk and protection factors in peer violence		Anna Alajbeg			
	7. Family Risk and Protection Factors in Peer Violence		Anna Alajbeg			



	4. Violence in youthful relationships	Anna Alajbeg				
	5. Risk and protective factors for child abuse	Anna Alajbeg				
	6. Physically abuse	Anna Alajbeg				
	7. Emotional abuse	Anna Alajbeg				
	8. Sexual abuse, consequences and treatment	Anna Alajbeg				
	9. Divorce of parents and manipulation of children during divorce of parents	Anna Alajbeg				
	10. Media and peer violence	Anna Alajbeg				
	11. Characteristics of the bullies at different forms of violence	Anna Alajbeg				
	12. UNICEF's Preventive Program "Stop peer violence "	Anna Alajbeg				
	13. UNICEF's Preventive Program "Stop peer violence " - Prevention of Cyberbullying	Anna Alajbeg				
	14. Olweus Prevention Program	Anna Alajbeg				
	15. KiVa prevention program	Anna Alajbeg				
Format of instruction	X lectures X seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work	X independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory X work with mentor <input type="checkbox"/> (other)				
Student responsibilities	Regular attendance and active participation in classes, seminars (positively rated written seminar paper and presentation), passing a midterm exam or exam.					
Screening student work ( <i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i> )	Class attendance	0.5	Research		Practical training	
	Experimental work		Report		(Other)	
	Essay		Seminar essay	0.5	(Other)	
	Tests	0.5	Oral exam	0.5	(Other)	
	Written exam		Project		(Other)	
Grading and evaluating student work in class and at the final exam	The final grade in the course Bullying and Cyberbullying is determined on the basis of the success achieved during the colloquium during lectures and seminars. Students must write one seminar paper in which they will cover a given topic from a list of seminar paper topics. The seminar is rated 1 to 5. The assessment from the theoretical part is determined on the basis of the success achieved at the oral theoretical colloquium, which is held in the fifteenth week of teaching. The students' oral responses are graded from 1 to 5. The final grade from the course Bullying and Cyberbullying is calculated as follows: (grade from theory) + (grade from seminar) + (regularity and commitment in class).					

	<b>Title</b>	<b>Number of copies in the library</b>	<b>Availability via other media</b>
Required literature (available in the library and via other media)	Bilić, V. (2018). Nove perspektive, izazovi i pristupi nasilju među vršnjacima. Obrazovni izazovi i Učiteljski fakultet u Zagrebu. Zagreb		
	Bilić, V., Buljan Flander, G., Hrpka, H. (2012). Nasilje nad djecom i među djecom. Jastrebarsko: Naklada Slap.		
	Olweus, D. (1993). Nasilje među djecom u školi. Zagreb: Školska knjiga.		
Optional literature (at the time of submission of study programme proposal)	Bilić, V. i Zloković, J. (2004). Fenomen maltretiranja djece, Naklada Ljevak, Zagreb. Pregrad, J. i sur. (2007). Priručnik Stop nasilju među djecom, UNICEF Zagreb.		
Quality assurance methods that ensure the acquisition of exit competences	Teaching attendance, practical exams, theoretical exams (written exam), student evaluation of teaching and teacher		
Other (as the proposer wishes to add)			