| NAME OF THE COURSE English for Specific Provinces II | | | | | | | | | | | |
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| NAME OF THE COURSE English for Specific Purposes II | | | | | | | | | | | |
| Code | PMS253 | Year of study | | | | | | | | | |
| Course teacher | Ana Mršić Zdilar prof. | Credits (ECTS) | 2,0 | | | | | | | | |
| Associate teachers | | Type of instruction (number of hours) | L | S 30 | Е | F | | | | | |
| Status of the course | | Percentage of application of e-learning | 1 1 | | | | | | | | |
| COURSE DESCRIPTION | | | | | | | | | | | |
| Course objectives | to acquire insight into basic translation procedures of texts related to biology and chemistry to develop reading skills and techniques in order to understand scientific texts in English to encourage the learning of terminology related to biology and chemistry to revise and extend the knowledge of English grammar, especially related to scientific texts to develop students' written and oral communication skills in English | | | | | | | | | | |
| Course enrolment requirements and entry competences required for the course | Four years of high school education, English language being the first or second foreign language. | | | | | | | | | | |
| Learning outcomes expected at the level of the course (4 to 10 learning outcomes) | After attending the classes and passing the exam, students should be able to: - understand a text in English and translate it into Croatian - analyse the language features and the content of a scientific text in English - give an oral presentation related to the field of natural sciences - write a short text in English covering science related topics - successfully search for relevant literature and use it with the help of acquired lexical competence understand different language structures and use them correctly (e.g. the passive voice, non-defining relative clauses, compound words etc.) | | | | | | | | | | |
| Course content broken down in detail by weekly class schedule (syllabus) | 1.Reproduction 2. The Importance of Sexual Reproduction 3.Species and their Adaptations 4. Adaptations 5. The Evidence for Evolution 6. Natural Selection 7. The Diversity of Life 8. Man and the Ecosystem 9. Metals and Non-metals 10. The Periodic Table 11. Symbols, formulas and equations 12. Ionization I. 13. Ionization II. 14. Acids 15. Bases | | | | | | | | | | |
| Format of instruction | | | | | | | | | | | |
| Student responsibilities | Students are expected to attend the classes regularly and participate actively in classes. They are also expected to give an oral presentation on a course related topic in English and pass two preliminary exams or a written exam. | | | | | | | | | | |

| | Name | Ects | Name | Ects | N | ame | Ects | |
|--|---|------|------|------|-------------------------------|------------------------------|------|--|
| Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course) | | | | | | | | |
| Grading and evaluating student work in class and at the final exam | Regular attendance, participation in classes, oral presentation, two preliminary exams. | | | | | | | |
| Required literature (available in the library and via other media) | Title | | | co | nber of pies in library | Availability via other media | | |
| | | | | | 0 | | | |
| Optional literature (at the time of submission of study programme proposal) | Jovanović, T:: English for Chemistry, Sveučilište u Zagrebu, Zagreb 1989. | | | | | | | |
| Quality assurance methods that ensure the acquisition of exit competences | Consultations, discussion, active participation, evaluation. | | | | | | | |
| Other (as the proposer wishes to add) | No. | | | | | | | |