NAME OF THE COL	Seminar of teaching methods in technical culture with practice II											
Code	PMT177			Year of st	udy	2. year graduate study						
Course teacher	Stjepar Assista	n Kovače nt Profe	ević, ssor	Credits (E	ECTS)	3,0						
				Type of in	struction	L	S	Е	F			
Associate teachers				(number	(number of hours)		15	30				
Status of the course	Compulsory			Percenta application	ge of n of e-learning	25%	25%					
	COURSE DESCRIPTION											
Course objectives	Qualification for consideration development trends in Technology education and implementation in various (extra)curricular activities.											
Course enrolment requirements and entry competences required for the course	The subjects Methods in teaching technics II and Seminar of teaching methods in technical culture with practice I attended.											
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Upon successful completion of this course students will be able to: 1. Analyse national and international compulsory schools technology curriculums; 2. Integrate Technology curriculum development trends in methodical documentation and teaching; 3. Devising alternative ways of technology teaching through the new technical and technological achievements; 4. Critically analyse the current technology curriculums in compulsory education; 5. Devising, planning and programming students extracurricular activities; 6. Preparing students for participation in technology competitions.											
Course content broken down in detail by weekly class schedule (syllabus)	1. Week: HNOS, the National Curriculum Framework, Technology curriculum, Technical Culture subject curriculum. 2. Week: European national curricula (General Technology education context) - selected countries. 3. Week: European national curricula (General Technology education context) - selected countries. 4. Week: Traditional and contemporary approach to teaching in general technology education. 5. Week: Synthesis of curriculum trends. 6. Week: Innovations in the planning, preparation and teaching TK - the legal framework. 7. Week: Operational content programming- critical perspective. 8. Week: Extracurricular activities 9. Week: Teaching in the school workshop 10. Week: Competitions of young technicians. 11. Week: Competitions of young technicians. 12. Week: Practical training in elementary school. 13. Week: Practical training in elementary school. 14. Week: Practical training in elementary school. 15. Week: Practical training in elementary school.											
Format of instruction	 □ lectu ⊠ semi ⊠ exere ⊠ on lin ⊠ partia □ field 	res inars and cises ne in ent al e-lear work	d workshop irety ning	ps	 □ independen □ multimedia ⊠ laboratory □ work with m □ (otherwork) 	dependent assignments ultimedia boratory ork with mentor (other)						
Student responsibilities												
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is	Class attenda	ince		Research		Practical	training	2				
	Experin work	nental		Report		(0	Other)					
	Essay			Seminar essay	1	(0	Other)					
	Tests			Oral exam		(0	Other)					

equal to the ECTS value of the course)	Written exam		Project		(Other)				
Grading and evaluating student work in class and at the final exam	The final score exercises.	derives fr	om analysis ar	nd evaluation	of seminars pa	pers	and		
Required literature (available in the library and via other media)		-	Number of copies in the library	Ava of	ailability via her media				
	2. Milat J. i drugi: Modeli razrade sadržaja tehničke kulture – izborna nastava i slobodne aktivnosti, Hrvatski savez pedagoga tehničke kulture, Zagreb, 1997.								
	Milat J.: Metodi Fakultet prirodo odgojnih podru	ka radno oslovno-m čja, Split,							
Optional literature (at the time of submission of study programme proposal)									
Quality assurance methods that ensure the acquisition of exit competences	- Students interview; Students opinions regarding the teaching quality by anonymous surveys; Students achievement; Self-analysis.								
Other (as the proposer wishes to add)									