| NAME OF THE COURSE Advanced I | | | | Labor | aboratory Course in Biochemistry | | | | | | | | | | | | | | | | | | | | | |
|--|--|---|--|--|---|---|----------------------------------|---|--|-----------------------------------|-----------------------------|-------------------------------------|---------------------------------|--------------|-----|--------------|---------|------------|-----|-----|--|-----|--|--|--|--|
| Code | PPC | 208 | | Yea | r of | study | | | | | | | | | | | | | | 1st | | | | | | |
| Course teacher | Viljer Buče Popc Assis Profe | | | | | | | | | | | 2 | | | | | | | | | | | | | | |
| Associate teachers | Assistant Professor | | | | Type of instruction (number of hours) | | | | | | | | | L | | S | E 30 | F | | | | | | | | |
| Status of the course | | | | | Percentage of application of e-learning | | | | | | | | | 10% | | | | | | | | | | | | |
| | COURSE DESCRIPTION | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course objectives Course enrolment requirement s and entry competence s required for the course Learning outcomes | labor There Entry 1. kn 2. kn 3. un After | atori e are con owle owle ders | es. e no pinpeter edge o edge o tandir | rerequi ncies n f the ba f chem ng fund g the e | site eed asic ical ame | he instr s for ei led for s of pro propei ental bi | rur nro fol rtie ioc | rolme ollow ctica ies o ocher | nts a nent. ving al wo of bio emica | and the ork iomo al p | e co in t ole oroc | etho ours the cule cess | e: bioc es es i to: | che in li | mis | stry ig c | / la | abor Is | ato | гу | | cal | | | | |
| expected at the level of the course (4 to 10 learning outcomes) | Compare different techniques for determining the concentration of biological macromolecules, purification of proteins and measuring fluorescence/phosphorescence of biological macromolecules Perform basic protein/amino acid analysis in a given biological sample Compare method applications of various instruments used during practical Present and interpret the results obtained in laboratory work | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course content broken down in detail by weekly class schedule (syllabus) | EXERCISES: 1. Determination of concentration of biological macromolecules. (4 hours) 2. Protein purification techniques by FPLC method. (4 hours) 3. Using microtiter plate readers in biochemical measurements. (4 hours) 4. Intrinsic fluorescence and phosphorescence of biological macromolecules. (4 hours) 5. Fluorescence/phosphorescence quenching. (4 hours) 6. Monitoring denaturation of biological macromolecules. (2 hours) 7. Western-blotting protein analysis. (4 hours) 8. Amino acid analysis by HPLC. (4 hours) | | | | | | | | | | | | | | | | | | | | | | | | | |
| Format of instruction | Intrinuction dota drive Intrinuction dota drive Intrinuction dota drive Interview Interview<td>d tirety</td><td colspan="11"> □ independent assignments □ multimedia ⊠ laboratory □ work with mentor </td> | | | d tirety | □ independent assignments □ multimedia ⊠ laboratory □ work with mentor | | | | | | | | | | | | | | | | | | | | | |
| Student responsibiliti es | | 0 | class | es, ent | ry c | quizzes | s, f | final | al exa | am | | | | | | | | | | | | | | | | |
| Screening student work <i>(name</i> <i>the</i> | Class atten ce | dan | 1.0 | .0 Resear ch Practical training | | | | | | | | | | | | | | | | | | | | | | |
| proportion of ECTS | Expe ental | | | Repo | rt | | | | (| (Oth | her) |) | | | | | | | | | | | | | | |

| credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course) Grading and | work Essay Tests Written exam Quizzes - | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| evaluating student work in class and at the final exam | Final exam – 80% | | | | | | | | | | | | | | |
| Required literature | | Numbe r of copies in the library | Availabil ity via other media | | | | | | | | | | | | |
| (available in the library | Advanced Biochemistry Practical (laboratory manual) availab | | | | | | | | | | | | | | |
| and via other media) | | | | | | | | | | | | | | | |
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| Optional literature (at the time of submission of study programme proposal) | Price, Nairn: Exploring proteins: a student's guide to experimental skills and methods, Oxford University Press, 2009. Wilson, Walker: Principles and Techniques of Biochemistry and Molecular Biology, Cambridge University Press, 2010. | | | | | | | | | | | | | | |
| Quality assurance methods that ensure the acquisition of exit competence s | The quality of teaching will be monitored by collecting feedback from students through personal consultations, joint conversations and anonymous student surveys. The students' performance in the final exam will be analyzed and used to improve the teaching performance in the next academic year. | | | | | | | | | | | | | | |
| Other (as the proposer wishes to add) | | | | | | | | | | | | | | | |